

## **WE ARE HIRING**

Nile Egyptian Schools, with 14 branches, is currently seeking qualified professionals and specialized teaching staff for the academic year 2025-2026 at the following locations: October, Obour, Port Said, Minia, Qena, Zayed, AlShorouk, Jasmine, Andalus, Sadat, New Damietta, New Assiut, New Tiba-Luxor, and New Aswan. Our commitment is to employ highly qualified individuals dedicated to delivering an exceptional curriculum spanning from Pre-Kindergarten to Grade 12 within a nurturing and supportive learning environment. The desired teaching qualities and skills for prospective candidates include:

- The ability to inspire students to reach their full potential.
- Excellent knowledge of the relevant subject.
- Implementation of innovative instructional techniques catering to diverse student levels and individual needs
- Proficiency in various classroom teaching strategies and discussion techniques
- Competence in utilizing technology in the classroom
- Exceptional classroom management skills
- A clear passion for working with children, coupled with a good sense of humor
- Effective communication skills with parents
- Willingness to collaborate with fellow teachers in a productive working relationship.
- Openness to participating in ongoing professional development, meetings, conferences, and learning opportunities.

## Employment Requirements:

- University Degree in the specialization or a related field
- Teaching experience

If you believe you possess the qualities we are seeking and are enthusiastic about joining our team, we invite you to apply through the following link:

https://nes.moe.gov.eg/Edumaster/Jobs

Kindly note that while we appreciate all applications, only those individuals meeting our requirements will be contacted for further discussion regarding an interview.

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# Management Jobs:

Jobs	Jobs Qualifications Requirements		Required English Level
Principal	University Degree in the specialization Or a related university degree in English	A minimum of 14 years of overall experience in Teaching in educational institution including 4 years at a supervisory level	C1

The principal of a Nile Egyptian International School is a critical role in the success of the school. They are responsible for the overall academic, operational, and financial well-being of the school.

## Responsibilities

The most important job requirements of the school principal of NEIS are as follows:

- Leadership:
- o The principal must be a strong leader who can motivate and inspire others.
- o They must be able to create a positive and productive learning environment.
- Academic leadership:
- o They must be able to assess student learning and provide feedback to teachers.
- Quality assurance:
- The principal must be responsible for ensuring that the school meets all applicable standards and regulations.
- They must work with staff to develop and implement a system of continuous improvement.
- Institutional development:
- o The principal must be responsible for developing and implementing a strategic plan for the school.
- Professionalism and self-assessment:
- o The principal must be a lifelong learner who is committed to professional development.
- They must be able to communicate effectively with a variety of audiences.

Jobs	Qualifications	Requirements	Required English Level
Assistant     Principal     elementary	University Degree in the specialization Or a related University degree in English	A minimum of 11 years of overall experience in Teaching in educational institution including 2 years at a supervisory level (preferred)	• C1 for G1:G6
Assistant     Principal     secondary	University Degree in the specialization Or a related University degree in English	A minimum of 11 years of overall experience in Teaching in educational institution including 2 years at a supervisory level (preferred)	• C2 for G7:G12

The assistant principal for the elementary or secondary school is a vital member of the school leadership team. They play a key role in ensuring that all students at the elementary or secondary level receive a high-quality education.

The assistant principal of a Nile Egyptian International School plays a critical role in the success of the school. They are responsible for the overall academic, operational, and student well-being of the school.

## Responsibilities



The most important job requirements of the school Assistant Principal of Primary, and Secondary Stages of NEIS are as follows:

## • Leadership:

- The assistant principal must be a strong leader who can motivate and inspire others.
- They must be able to make tough decisions and take responsibility for their actions.
- o They must be able to build and maintain relationships with a variety of stakeholders, including students, parents, teachers, and administrators.
- They must be able to create a positive and productive learning environment.

## • Academic leadership:

o The assistant principal must be responsible for the overall academic success of the school.

#### • Student support:

- The assistant principal must be responsible for the overall well-being of the students.
- They must be able to assess student learning and provide feedback to teachers.

#### • Operational management:

- o The assistant principal must be responsible for the day-to-day operations of the school.
- They must be able to ensure that the school runs smoothly and efficiently.
   In addition to these essential requirements, the assistant principal of a Nile International School should also have:
- A deep understanding of the Nile International School curriculum and philosophy. In the specific case of the assistant principal for the elementary or secondary school, the following additional responsibilities are required:
  - Specific knowledge of the elementary or secondary school curriculum and pedagogy.
  - The ability to work effectively with teachers and students at the elementary or secondary level.
  - The ability to understand and address the unique needs of elementary or secondary students.

Jobs	Qualifications	Requirements	Required English Level
KG     Coordinator	University Degree in the specialization Or a related University degree in English	A minimum of 8 years of overall experience in Teaching in educational institution including 1 year at a supervisory level (preferred)	B2

The KG stage principal is a key member of the school leadership team. They play a vital role in ensuring that all students in the KG program receive a high-quality education that prepares them for success in later grades.

#### Responsibilities

The most important job requirements of the Kindergarten Stage Principal of NEIS are as follows:

### • Leadership:

• The KG stage principal must be a strong leader who can motivate and inspire others.

#### • Academic leadership:

- o The KG stage principal must be responsible for the overall academic success of the KG program.
- o They must ensure that all students are receiving a high-quality education that meets the standards of the Nile International School.
- o They must be able to work effectively with teachers to develop and implement curriculum and instruction for young children.
- o They must be able to assess student learning and provide feedback to teachers.

## • Student support:

- o The KG stage principal must be responsible for the overall well-being of the KG students.
- o They must be able to identify and address student needs, both academic and personal.
- They must be able to work effectively with parents and guardians.
   In addition to these essential requirements, the KG stage principal of NEIS should also have:



- A strong background in early childhood education and/or stage leadership.
- A deep understanding of the Nile International School curriculum and philosophy for young children.
  - Here are some specific examples of the most important tasks and responsibilities that a KG stage principal must perform:
- Developing and implementing a comprehensive curriculum and instruction program for young children that meets the standards of the Nile International School.
- Working with teachers to create a positive and supportive learning environment for young children.
- Providing ongoing professional development opportunities for teachers and staff.
- Collaborating with parents and guardians to support the academic and social-emotional development of their children.
- Overseeing the day-to-day operations of the KG program.

## - Academic jobs:

# **Heads of Departments Jobs:**

Jobs	Qualifications	Requirements	Required English Level
Head of Department: • English • Mathematics • Science	University Degree in the specialization Or a related University degree in English	A minimum of 8 years of overall experience in Teaching in educational institutions including 1 year at a supervisory level (preferred)	<ul> <li>C2 for English HOD</li> <li>C1 for Mathematics and Science HOD</li> </ul>
ICT Head of Department	A related University degree in English	A minimum of 8 years of overall experience in Teaching in educational institutions including 1 year at a supervisory level (preferred)	C1
French Head of Department	A related University degree in French	A minimum of 8 years of overall experience in Teaching in educational institutions including 1 year at a supervisory level (preferred)	Preferred B1
Head of Department:  • Arabic  • Social Studies	Educational University Degree in the specialization Or University degree in the specialization + Educational Diploma	A minimum of 8 years of overall experience in teaching in educational institutions including 1 year at a supervisory level (preferred)	Preferred B1



The HoD of a subject is a key member of the school leadership team. They play a vital role in ensuring that all students in the subject receive a high-quality education that prepares them for success in later grades.

## Responsibilities

The most important job requirements of the HoD of NEIS are as follows:

#### • Leadership:

- o The HoD must be a strong leader who can motivate and inspire others.
- They must be able to make tough decisions and take responsibility for their actions.
- o They must be able to build and maintain relationships with a variety of stakeholders, including teachers, students, parents, and administrators.

## • Academic leadership:

- They must ensure that all students are receiving a high-quality education that meets the standards of NEIS.
- o They must be able to work effectively with teachers to develop and implement curriculum and instruction for the subject.
- They must be able to assess student learning and provide feedback to teachers.

## • Student support:

- o The HoD must be responsible for the overall well-being of the students in the subject.
- o They must be able to identify and address student needs, both academic and personal.

## • Operational management:

o They must be able to ensure that the subject runs smoothly and efficiently.

In addition to these essential requirements, the HoD of a subject at NEIS should also have:

- A deep understanding of the NEIS curriculum and philosophy for the subject.
- The ability to work independently and as part of a team.

The HoD of a subject at NEIS plays a critical role in the success of the subject. They are responsible for the overall academic, operational, and student well-being of the subject.

Here are some specific examples of the most important tasks and responsibilities that an HoD of a subject must perform:

- Developing and implementing a comprehensive instructional plan for the subject that meets the standards of NEIS.
- Working with teachers to create a positive and supportive learning environment for students.
- Providing ongoing professional development opportunities for teachers.
- Collaborating with parents and guardians to support the academic and social-emotional development of students.
- Overseeing the day-to-day operations of the subject.

# - Teaching jobs:

Jobs	Qualifications	Requirements	Required English Level
• English Teacher	University Degree in the specialization Or a related University degree in English	A minimum of 2 years in teaching in educational institutions (preferred)	English Teacher • C2 G10:G12 • C1 G1:G9
KG English     Teacher	University Degree in the specialization Or a related University degree in English	A minimum of 2 years in teaching in educational institutions (preferred)	B2
<ul><li>Math Teacher</li><li>Science Teacher</li></ul>	University Degree in the specialization	A minimum of 2 years in teaching in educational institutions (preferred)	• C1 G10:G12 • B2 G1:G9



	Or a related University degree in English		
<ul> <li>Biology Teacher</li> <li>Physics Teacher</li> <li>Chemistry Teacher</li> </ul>	University Degree in the specialization Or a related University degree in English	A minimum of 2 years in teaching in educational institutions (preferred)	C1
ICT Teacher	Related University degree in English	A minimum of 2 years in teaching in educational institutions (preferred)	• C1 G10:G12 • B2 G1:G9
• French Teacher	Related University degree in French	A minimum of 2 years in teaching in educational institutions (preferred)	Preferred B1
<ul> <li>Arabic     Teacher</li> <li>KG Arabic     Teacher</li> <li>Social Studies     Teacher</li> <li>History     Teacher</li> <li>Geography     Teacher</li> </ul>	Educational University Degree in the specialization Or University degree in the specialization + Educational Diploma	A minimum of 2 years in teaching in educational institutions (preferred)	Preferred B1
<ul><li>PE Teacher</li><li>Music Teacher</li><li>Art Teacher</li></ul>	Related University degree in English	A minimum of 2 years in teaching in educational institutions (preferred)	Preferred B1

Teachers at Nile International Egyptian Schools are the cornerstone of the educational process. They plan, design lessons, design worksheets, design study sheets, create quizzes and tests, preform formative assessment tasks and care for the students learning, character development, mental development and well-being

#### **Responsibilities**

## • Teaching:

- The subject teacher must be able to deliver effective instruction that meets the needs of all students, including those with diverse learning styles and needs.
- o They must be able to create a positive and engaging learning environment.
- o They must be able to use a variety of teaching methods and resources.
- o They must be able to assess student learning and provide feedback.

#### • Professionalism:

- o The subject teacher must be committed to professional development and lifelong learning.
- They must be able to work effectively with colleagues, parents, and administrators.
- They must be able to follow school policies and procedures.

#### • Personal qualities:

- o The subject teacher must be patient, organized, and enthusiastic.
- They must be able to work independently and as part of a team.
- o They must be able to communicate effectively.



Here are some specific examples of the most important tasks and responsibilities that a subject teacher must perform:

## • Planning and delivering lessons:

- The subject teacher must create lesson plans that are aligned with the school's curriculum and standards.
- o They must use a variety of teaching methods and resources to meet the needs of all students.
- o They must assess student learning and provide feedback.

## • Working with students:

- o The subject teacher must create a positive and engaging learning environment.
- o They must be able to identify and address student needs.
- They must be able to work effectively with students with diverse learning styles and needs.

# • Professional development:

 The subject teacher must participate in professional development opportunities to stay up-to-date on the latest teaching practices.

## • Other responsibilities:

- o The subject teacher may also be responsible for extracurricular activities.
- They may also be responsible for grading papers, creating tests, and other administrative and supervisory tasks.

Jobs	Qualifications	Requirements	Required English Level
Lab Specialist	University Degree in the specialization Or a related University degree in English	A minimum of 2 years in teaching in educational institutions (preferred)	B2

The lab specialist plays an important role in the school's science education program. By ensuring that the lab is well-equipped and safe, and by providing assistance to teachers and students, the lab specialist helps to ensure that all students have access to high-quality science education.

#### Responsibilities

## • Technical responsibilities:

- o Prepare the lab for each lesson, ensuring that all necessary equipment and supplies are available and in good working order.
- o Monitor students' use of equipment and materials in the lab.
- o Report any damage or missing equipment to the head of the science department.
- Order supplies and equipment as needed.
- Keep a record of all lab activities.
- Ensure that the lab is a safe and secure environment for students.
- o Follow all safety procedures in the lab.

## • Administrative responsibilities:

- o Prepare inventory lists of lab equipment and supplies.
- o Prepare purchase orders for needed supplies and equipment.
- Maintain all lab equipment and supplies in good working order.
  - In addition to these requirements, the job description for a lab specialist at NEIS also specifies the following:
- The lab specialist is responsible to the head of the science department for technical matters and to the assistant principal for administrative matters.
- The lab specialist must be able to use the school's learning management system (LMS).

Jobs	Qualifications	Requirements	Required English Level
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Librarian specialist	University Degree in the specialization Or a related University degree in English	A minimum of 2 years in teaching in educational institutions (preferred)	B2
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The Librarian specialist plays an important role in the school's education program. By ensuring that the Library is well-equipped and safe, and by providing assistance to teachers and students, the Librarian specialist helps to ensure that all students have access to high-quality education.

## **Responsibilities**

#### Management

- o Plan, organize, and manage all library activities and operations.
- Develop and implement library policies and procedures.
- Create and maintain a catalog of library materials.

#### Services

o Conduct library programs and events

## • Administration

- Prepare library reports
  - In addition to these requirements, the job description for a librarian at NEIS also specifies the following:
- The librarian reports directly to the school principal.
- The librarian is responsible for the safety of all library users.
- The librarian must be able to use the school's learning management system (LMS).

  The librarian plays an important role in the school's educational mission. By providing access to information and resources, the librarian helps to ensure that all students have the opportunity to succeed. Here are some specific examples of how a librarian at NEIS might fulfill their responsibilities:
- Management: The librarian might develop a new library policy on the use of electronic devices.
- Services: The librarian might lead a group of students in a research project on a current event.

## - Assistant Teacher Jobs:

Jobs	Qualifications	Requirements	Required English Level
Assistant Teacher for	University Degree in the specialization Or a related University degree in English	Teaching Experience is preferred	B2
ICT Assistant Teacher	Related University degree in English	Teaching Experience is preferred	B2
<ul> <li>French Assistant Teacher</li> </ul>	Related University degree in French	Teaching Experience is preferred	Preferred B1
Assistant Teacher for	Educational University Degree in the specialization Or University degree in the specialization + Educational Diploma	Teaching Experience is preferred	Preferred B1



Assistant Teachers at Nile International Egyptian Schools are the cornerstone of the educational process. They plan, design lessons, design worksheets, design study sheets, create quizzes and tests, preform formative assessment tasks and care for the students learning, character development, mental development and well-being

#### • Teaching:

- o The assistant teacher must be able to assist the teacher in providing effective instruction that meets the needs of all students, including those with diverse learning styles and needs.
- o They must be able to work effectively with the teacher to create a positive and engaging learning environment.
- o They must be able to use a variety of teaching methods and resources to support the teacher.
- o They must be qualified to assume teaching duties when asked to.

#### • Professionalism:

- o The assistant teacher must be committed to professional development and lifelong learning.
- o They must be able to work effectively with colleagues, parents, and administrators.
- o They must be able to follow school policies and procedures.

## • Assisting with instruction:

- o They must help the teacher manage the classroom and maintain order.
- o They must help the teacher assess student learning.
- o They must teach when asked to

## • Supporting students:

They must promote positive student behavior.

#### • Collaborating with others:

- o The assistant teacher must collaborate with the teacher, other teachers, and administrators.
- o They must communicate effectively with parents and guardians.

#### • Other responsibilities:

- o The assistant teacher may also be responsible for extracurricular activities.
- o They may also be responsible for grading papers, creating tests, and other administrative and supervisory tasks.

# شروط التقدم بمدارس النيل المصرية الدولية عن طريق الرابط الإلكترونى:

- مراجعة البيانات الشخصية قبل التقدم والتأكد من صحتها.
- التاكد من صحة الوظيفة والفرع المتقدم اليه قبل حفظ البيانات.
- مراجعة نظام وشروط التقدم للعمل بمدارس النيل المصرية المتاحة على الموقع الرسمي لمدارس النيل المصرية

# https://nes.moe.gov.eg/Edumaster/Jobs

- التقدم للوظيفة والمرور بأي مرحلة منها لا يضمن التعاقد الا بعد الانتهاء من كافة الإجراءات وبعد انطباق كافة الشروط، وبالتالي على أي متقدم لشغل الوظيفة عدم ترك أي وظيفة او عمل يشغله الا بعد التعاقد، وغير ذلك هو مسئولية شخصية على المتقدم.

مع تمنياتنا دائما بالتوفيق،،،